



The Equity Scholar in Residence Model and Theory of Change

The Equity Scholar in Residence model combines four equally critical components:



Embedded, genuine relationship.

An individual Equity Scholar (ESR) is an independent contractor embedded in a school or small district, working on a daily basis with school staff, intentionally developing genuine relationships with colleagues in the school and with community members.



Learner-centered education.

The ESR works from a learner-centered pedagogy, responding to context-based questions and challenges identified by educators and community members, rather than with pre-determined information, programs or solutions.



Compassionate and restorative interaction.

The ESR responds to equity challenges and questions with kindness and without pre-judgement, and works to strengthen relationships through respect and mutual accountability.



Responsive Scholarship.

The ESR has a deep knowledge of history, information and emerging insight about issues that drive inequity, knows how to find information they don't already have, and works collaboratively with educators to identify resources specific to their emerging, day-today equity challenges.

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Residence Model
Theory of Change*

